# **MEAT PREPARATION**

#### UNIT CODE: HOS/CU/FP/CR/05/6/A

#### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Prepare meats

**Duration of Unit:** 200 hours

## **Unit Description**

This unit specifies the competencies required to plan, prepare and present various meat dishes. It requires the ability to select, prepare, and portion meat using relevant equipment, cooking and food storage methods.

#### **Summary of Learning Outcomes**

- 1. Preparing meat/mutton/game/pork
- 2. Preparing poultry
- 3. Preparing fish
- 4. Preparing seafood
- 5. Preparing cold cuts

## Learning Outcomes, Content and Methods of Assessment

Learning Outcome	Content	Methods of Assessment
<ol> <li>Preparing butcher's meat/ mutton/game/ pork</li> </ol>	<ul> <li>Types of meat</li> <li>Factors to consider when selecting meats</li> <li>Thawing meats</li> <li>Meat preparation equipment</li> <li>Portioning meats</li> <li>Aging of meats</li> <li>Method of marinating meats</li> <li>Methods of cooking meats</li> <li>Seasonings</li> </ul>	<ul> <li>Observation</li> <li>Written</li> <li>Oral</li> <li>Assignments</li> <li>Supervised exercises</li> </ul>

Learning Outcome	Content	Methods of Assessment
	• Garnishing	
	• Presenting meats	
	• Storing meats	
2. Preparing poultry	• Types of poultry	Observation
	• Factors to consider when	• Written
	selecting poultry	• Oral
	• Food contamination in	• Assignments
	poultry	• Supervised exercises
	• Thawing poultry	
	• Poultry preparation	
	equipment	
	• Portioning poultry	
	• Method of marinating	
	poultry	
	• Methods of cooking poultry	~
	• Seasonings	
	• Garnishing	
	Presenting poultry	
	Storing poultry	
3. Preparing fish	• Types of fish	Observation
	• Factors to consider when	• Written
	selecting fish	• Oral
	• Food contamination in	• Assignments
	poultry	• Supervised exercises
	• Removing fish scales	
	Portioning fish	
	Preparing fillets	
	• Methods of cooking fish	
	• Garnishing fish	
	• Storing fish	
4 D :	Presenting fish	
4. Preparing	• Types of seafood	• Observation
seafood	• Factors to consider when	• Written
	selecting seafood	• Oral
	• Food contamination in	• Assignments

Learning Outcome	Content	Methods of Assessment
	<ul> <li>seafood</li> <li>Procedure of removing shell from seafood</li> <li>Scaling seafood</li> <li>Portioning seafood</li> <li>Preparing fillets</li> <li>Methods of cooking seafood</li> <li>Garnishing seafood</li> <li>Storing seafood</li> <li>Presenting seafood</li> <li>Portioning seafood</li> <li>Methods of cooking seafood</li> <li>Presenting seafood</li> <li>Methods of cooking seafood</li> <li>Portioning seafood</li> <li>Methods of cooking seafood</li> <li>Presenting seafood</li> <li>Presenting seafood</li> <li>Presenting seafood</li> </ul>	• Supervised exercises
5. Preparing cold cuts	<ul> <li>Definition of cold cuts</li> <li>Different methods of thawing foods</li> <li>Holding temperatures for cold and hot foods</li> <li>The food temperature danger zone</li> </ul>	<ul> <li>Observation</li> <li>Written</li> <li>Oral</li> <li>Assignments</li> <li>Supervised exercises</li> </ul>
6. Preparing hot/cold starters, sandwiches, canapes	<ul> <li>Types of hot/cold starters, sandwiches, canapes</li> <li>Importance of preparing hot/cold starters, sandwiches, canapes in menus</li> <li>Ingredients for hot/cold starters, sandwiches, canapes</li> <li>Procedure for preparing hot/cold starters, sandwiches, canapes</li> <li>Presentation</li> </ul>	<ul> <li>Observation</li> <li>Written</li> <li>Oral</li> <li>Assignments</li> <li>Supervised exercises</li> </ul>

# Suggested Methods of Instruction

• Instructor led facilitation of theory

- Demonstration by trainer
- Practice by trainee
- Group discussions

# **Recommended Resources**

- Classroom/individual stove kitchen/production kitchen
- A variety of ingredients
- Projector
- White board
- Laptop

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